

Adaptation – Topic Plan

Learning Objectives

- Understand that living things in a local habitat are interdependent.
- Understand that animals are well suited to living in their habitat and identify some characteristics of this in the curlew.
- Know that different animals and plants are found in different habitats.

Curriculum Links

Science – Living things and their environment.

Literacy.

Vocabulary

Adaptation, habitat, predator, prey.

Fact Sheets and Resources

- Selection of Just So Stories.
- Image of curlews in their habitat.
- Image of grouse in their habitat.

Activities

- **Crazy Curlew Beak.** Match up the pictures of the different bird beak shapes with the name of the birds and what/how they eat. Colour in the bird pictures.
- **KS 2 – Just So Curlew.** Read through some of Rudyard Kipling's Just So Stories. Create your own fantastical tale of 'How The Curlew Got It's Beak.....'. Use the features already identified to help choose a title. Please share your tales with us by emailing them to mail@durhamwt.co.uk. You never know, your story could be featured on the Living Uplands website or in the Durham Wildlife Trust magazine!
- **Features of a Curlew.** Explore the image of the curlew in its habitat and match up the features listed underneath. Discuss why these might be important or useful for the curlew. Compare the similarities and differences with the black grouse.